Student Signature:
Date Received:

# High School Four Year Planner

Freshman	Sophomore	Junior	Senior
August	August	August	August
Apply for a social security card if	Review your high school plan to	Continue focusing on your	Plan to work really hard this year.
you don't already have one. Start a	make sure you are on track for	schoolwork; junior year grades are	Your grades will be included in
portfolio with your HS report	graduation. Review your course	extremely important as is the rigor	your GPA. If necessary, register to
cards, awards, achievements, art,	selections to make sure you are	of your coursework. Check in with	retake the ACT/SAT exams.
etc. Establish a time for studying,	meeting college requirements.	the academic coordinator or your	Review your final post-secondary
extracurricular activities, and your	Ask an administrator if honors	department chair and keep in mind	school choices and start gathering
other interests. Use a planner or	level or AP classes are good for	a schedule of test dates for ACT	application forms and get them
calendar to help with organization.	you. Update your portfolio. Get	and SAT college entrance exams.	completed by Nov. 1st. Prepare for
	involved in school and community.	Review your high school plan to	attending portfolio day and
		make sure you are on track for	Audition for shows.
		graduation.	
September	September	September	September
Meet your academic coordinator or	Visit the academic coordinator or	Register to take the PSAT exam.	Continue working on post-
department chair. Discuss future	department chair to explore	Attend college fairs or send for	secondary applications. Start
goals and career interests. Plan a	colleges. Sign up to take the PSAT.	college materials. Keep a folder for	applying for scholarships;
four schedule of classes which will	Join school clubs, and volunteer in	each post-secondary schools in	check the internet. If you need to
help you meet your postsecondary	the community. Attend college	which you are interested. Attend	take ACT or SAT again sign up
goals. Attend college planning	planning assembly.	college planning assembly.	now. Attend college planning
assembly.			assembly.
October	October	October	October
If manageable join school clubs and	Take the PSAT Test. Draw up a list	Take the PSAT to practice for the	Continue working on applications
activities while still focusing on	of careers that interest you have	SAT and to qualify for scholarships	and researching scholarships. Begin
school work. Visit	and determine the best post-	from the National Merit	collecting documents for financial
www.collegeboard.org and research	secondary path to achieve them.	Scholarship Corp. Prepare for	aid applications, parents will need
classes, college readiness, and	Visit www.collegeboard.org and	attending portfolio day. Audition	to be involved. Go to
requirements.	research classes, college readiness,	for shows. Visit	www.fafsa.ed.gov to get a pin
	and requirements.	www.collegeboard.org and research	number. Everyone going to school
		classes, college readiness, and	after high school needs to file a
		requirements.	FAFSA.

November Remember to work hard on getting good grades. C's, D's, and F's will have a far reaching effect. Start thinking about your elective classes you would like to take next year.	November Attend college assemblies. Review www.nacac.com. Start thinking about the elective classes you would like to take next year. Audition for shows.	November Talk to your parents about your postsecondary plans. Remember: a private school that seems more expensive on paper may actually be more affordable with financial aid. Also, check out community colleges for vocational/technical programs. They have many excellent programs and are quite inexpensive. Start thinking about the elective classes you would like to take next year.	November Continue working on applications and researching scholarships. Complete and mail in all your applications for post-secondary schools. Get recommendation letters from teachers.
December Talk to parents, teachers, and classmates about the classes you are interested in taking for next school year.	December Discuss your PSAT results with your academic coordinator or department chair, and figure out how to make improvements if needed. Talk to parents, teachers, and classmates about the classes you are interested in taking for next school year.	December Review your PSAT scores with academic coordinator or department chair. Talk to parents, teachers, and classmates about the classes you are interested in taking for next school year.	December Begin working on your FAFSA with your parents.
January Take some time to really think about your post-secondary options—why do you want to go to college? What do you want to study? What career would be best for you? Audition for shows.	January Explore BRIDGES (www.bridges.com) for careers and post-secondary schools. Review your high school plan to make sure you are on track for graduation. Review your course selections and make sure you are meeting college requirements.	January Review your high school plan to make sure you are on track for graduation. Review your course selections to make sure you are meeting college requirements. Get info on the ACT and SAT exams and start using them. Sign up to take the May/June ACT and /or SAT college entrance exams.	January File all federal financial aid forms and apply for state aid. Verify that all your application materials have been received. DON'T give in to "senoritis". Your admission depends on all your grades. Audition for shows.
February Colleges want to see passion and commitment. If there is something that excites you, explore it; don't wait until junior or senior year to	February Join school clubs, try out for sports; do volunteer work in the community. Keep a record of the hours you volunteer, the	February Continue reviewing for the ACT and SAT exams. Work on getting good grades to raise your GPA. Audition for shows. Visit	February Check with your post-secondary schools to make sure that they have all the documentation that they require. Also, be sure that your high

start building your resume. Start doing volunteer work. If you haven't joined in clubs or activities, do it now! Audition for shows.	organization, and describe the kind of volunteer work that you do. Audition for shows.	www.collegeboard.org and research classes, college readiness, and requirements.	school sends your mid-year grades.  Make sure to get your FAFSA completed by the end of the month.
March Stay focused on being organized and getting the best grades you can. If you need help, talk to your teachers.	March Update your portfolio and start working on a resume. See your English teacher for suggestions.	March Use BRIDGES to explore post- secondary school majors and choices. Start narrowing your choices. You should have at least three or four choices. Consider taking college credit classes as a senior.	March Continue to look for sources of financial aid.
April Take some spare time to use BRIDGES to research careers and to learn more about yourself. Visit www.collegeboard.org and research classes, college readiness, and requirements.	April You may want to find web sites that offer sample ACT and SAT tests. Take the tests and then talk to your teachers regarding questions you did not answer correctly. Visit <a href="https://www.collegeboard.org">www.collegeboard.org</a> and research classes, college readiness, and requirements.	April Register to take the ACT and/or SAT college entrance exams in May and June. Remember that once you request your scores be sent to post- secondary schools, then those schools will see scores for every time you take the ACT and/or SAT exams.	April By now you should have received most of your decision letters. Talk to your parents and then make your final choice. Notify the schools you have not selected to let them know you have made another choice.
May If you are old enough to get a summer job, try it out! If not a job then volunteer in the community through churches and the Chamber of Commerce. Audition for shows.	May Get a summer job if possible; continue to do volunteer work; Audition for shows. Consider taking college credit classes as a junior.	May-June Find a summer job that will boost your skills or your savings. Start researching scholarships. You can use BRIDGES or go online to <a href="https://www.fastaid.com">www.fastaid.com</a> and www.usnews.com. Start working on your college and scholarship essays. See you administrator before you leave school for sample topics.	May Have your high school send your final transcript to the school you have chosen.
June Read at least 2 books during the summer. Learn new vocabulary words. Vocabulary skills come in handy on college entrance exams.	June Read at least 2 books during the summer. Learn new vocabulary words. Vocabulary skills come in handy on college entrance exams.	July Visit www.collegeboard.org and research classes, college readiness, and requirements.	June Make sure you know when tuition and room and board payments are due. Be sure to pay them on time.

## NSAA Education and Career Action Plan (ECAP)

All courses at NSAA are one year long and all students are on the college-preparatory track; 25 credits are required to graduate:

- 4 Mathematics
- 4 English
- 3 Social Sciences
- 3 Science
- 2 Foreign Language
- 9 or more Arts & Electives

These credit requirements are aligned with the Arizona Board of Regents requirements for admittance to ASU, U of A, and NAU; they are also similar to the requirements of most out-of state universities and art conservatories.

#### MATH

- Algebra 1-2
- Geometry
- Algebra 3-4
- Pre-Calculus
- Calculus
- 4 years are required

### **ENGLISH**

- English Composition (9)
- British Literature (10-11)
- American Literature (10-11)
- World Literature (10-11)
- Literature, Rhetoric, & Society (11-12)
- Mythology (11-12)
- Creative writing (10-12)
- AP English Composition (11-12)
- AP English Literature (12)
- 4 years are required

#### **ELECTIVES**

12 credits

#### SOCIAL STUDIES

- World History & Geography (9-10)
- United States History (11-12) or AP United States History (11-12)
- Government & Economics (10-11-12)
- 3 years are required

#### SCIENCE

- Science Foundations (9)
- Biology (10)
- Chemistry (11-12)
- Physics (11-12)
- Anatomy & Physiology (11-12) (offered alternate years)
- 3 years are required

### FOREIGN LANGUAGE

- French 1-2
- French 3-4
- Spanish 1-2
- Spanish 3-4
- 2 years of the same language are required